



# CirQLive MEETS WCAG 2.0 Support Statement

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The following Support Statement provides an evaluation of accessibility support levels for CirQLive MEETS based on the W3C Web Content Accessibility Guidelines (WCAG) 2.0.

This information is true and correct to the best of our knowledge as of the Last Updated date printed below.

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## Support Information for WCAG 2.0 Checkpoints

### Overview

The following Support Statement provides an evaluation of accessibility support levels for CirQLive MEETS based on the W3C Web Content Accessibility Guidelines (WCAG) 2.0. The report does not assert conformance as per the WCAG, rather an indication of support levels per checkpoint (i.e., Supports, Supports with Exceptions, or Does Not Support). The assessed levels are explained in the remarks column which indicates the specific features of the system that impacted the score, where applicable.

### Testing Methodology

A variety of manual testing methods, object inspection, keyboard-only testing, and testing with screen reading software were utilized to perform this high-level audit.

### Summary

#### Conformance Level

- Level A: CirQLive MEETS satisfies all of the Level A Success Criteria. Checkpoints 1.3.1, 3.2.1, 3.2.2 and 3.3.1 are supported with exceptions.
- Level AA: CirQLive MEETS satisfies all of the Level AA Success Criteria. Checkpoints 2.4.5, 2.4.7, 3.1.2, 3.3.3 and 3.3.4 are supported with exceptions.
- Level AAA: CirQLive MEETS does not support 2.4.10 and 3.3.5 Level AAA criteria.



**Principle 1: Perceivable - Information and user interface components must be presentable to users in ways they can perceive.**

*Guideline 1.1 Text Alternatives: Provide text alternatives for any non-text content so that it can be changed into other forms people need, such as large print, braille, speech, symbols or simpler language.*

Checkpoint	Support Level	Comments
<p><b>1.1.1 Non-text Content:</b> All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below. (Level A)</p> <ul style="list-style-type: none"><li>• <b>Controls, Input:</b> If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Guideline 4.1 for additional requirements for controls and content that accepts user input.)</li><li>• <b>Time-Based Media:</b> If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.)</li><li>• <b>Test:</b> If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content.</li><li>• <b>Sensory:</b> If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content.</li><li>• <b>CAPTCHA:</b> If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities.</li><li>• <b>Decoration, Formatting, Invisible:</b> If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.</li></ul>	Supports	All elements which appear in text based modes or assistive technologies provide a description using the appropriate technologies.



**Guideline 1.2 Time-based Media: Provide alternatives for time-based media**

Checkpoint	Support Level	Comments
<p><b>1.2.1 Audio-only and Video-only (Prerecorded):</b> For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such: (Level A)</p> <ul style="list-style-type: none"> <li>• <b>Prerecorded Audio-only:</b> An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content.</li> <li>• <b>Prerecorded Video-only:</b> Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content.</li> </ul>	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<p><b>1.2.2 Captions (Prerecorded):</b> Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such. (Level A)</p>	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<p><b>1.2.3 Audio Description or Media Alternative (Prerecorded):</b> An alternative for time-based media or audio description of the prerecorded video content is provided for synchronized media, except when the media is a media alternative for text and is clearly labeled as such. (Level A)</p>	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<p><b>1.2.4 Captions (Live):</b> Captions are provided for all live audio content in synchronized media. (Level AA)</p>	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<p><b>1.2.5 Audio Description (Prerecorded):</b> Audio description is provided for all prerecorded video content in synchronized media. (Level AA)</p>	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<p><b>1.2.6 Sign Language (Prerecorded):</b> Sign language interpretation is provided for all prerecorded audio content in synchronized media. (Level AAA)</p>	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from



		third party services.
<b>1.2.7 Extended Audio Description (Prerecorded):</b> Where pauses in foreground audio are insufficient to allow audio descriptions to convey the sense of the video, extended audio description is provided for all prerecorded video content in synchronized media. (Level AAA)	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<b>1.2.8 Media Alternative (Prerecorded):</b> An alternative for time-based media is provided for all prerecorded synchronized media and for all prerecorded video-only media. (Level AAA)	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.
<b>1.2.9 Audio-only (Live):</b> An alternative for time-based media that presents equivalent information for live audio-only content is provided. (Level AAA)	Not Applicable	MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.

**Guideline 1.3 Adaptable:** Create content that can be presented in different ways (for example simpler layout) without losing information or structure

Checkpoint	Support Level	Comments
<b>1.3.1 Info and Relationships:</b> Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. (Level A)	Supports with Exceptions	Supported except for the following: Scheduling an event is not fully readable without the supplied stylesheets.
<b>1.3.2 Meaningful Sequence:</b> When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined. (Level A)	Supports	The order of content within MEETS is appropriate.
<b>1.3.3 Sensory Characteristics:</b> Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, size, visual location, orientation, or sound. (Level A)  <i>Note:</i> For requirements related to color, refer to Guideline 1.4.	Supports	MEETS does not solely rely on such sensory characteristics to convey information.



**Guideline 1.4 Distinguishable:** Make it easier for users to see and hear content including separating foreground from background.

Checkpoint	Support Level	Comments
<p><b>1.4.1 Use of Color:</b> Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. (Level A)</p> <p><i>Note:</i> This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.</p>	Supports	MEETS does not solely convey information using color coding.
<p><b>1.4.2 Audio Control:</b> If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a mechanism is available to control audio volume independently from the overall system volume level. (Level A)</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether or not it is used to meet other success criteria) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	MEETS does not play audio automatically.
<p><b>1.4.3 Contrast (Minimum):</b> The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following: (Level AA)</p> <ul style="list-style-type: none"> <li>• <b>Large Text:</b> Large-scale text and images of large-scale text have a contrast ratio of at least 3:1;</li> <li>• <b>Incidental:</b> Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</li> <li>• <b>Logotypes:</b> Text that is part of a logo or brand name has no minimum contrast requirement.</li> </ul>	Supports	Presentation of non-incident text within MEETS has a contrast ratio of at least 4.5:1.
<p><b>1.4.4 Resize text:</b> Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality. (Level AA)</p>	Supports	Very large zoom will require a lot of scrolling unless used along with large screens.
<p><b>1.4.5 Images of Text:</b> If the technologies being used can</p>	Supports	MEETS utilizes text instead



<p>achieve the visual presentation, text is used to convey information rather than images of text except for the following: (Level AA)</p> <ul style="list-style-type: none"> <li>• <b>Customizable:</b> The image of text can be visually customized to the user's requirements;</li> <li>• <b>Essential:</b> A particular presentation of text is essential to the information being conveyed.</li> </ul> <p><i>Note:</i> Logotypes (text that is part of a logo or brand name) are considered essential.</p>		<p>of images of text except where allowed.</p>
<p><b>1.4.6 Contrast (Enhanced):</b> The visual presentation of text and images of text has a contrast ratio of at least 7:1, except for the following: (Level AAA)</p> <ul style="list-style-type: none"> <li>• <b>Large Text:</b> Large-scale text and images of large-scale text have a contrast ratio of at least 4.5:1;</li> <li>• <b>Incidental:</b> Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</li> <li>• <b>Logotypes:</b> Text that is part of a logo or brand name has no minimum contrast requirement.</li> </ul>	<p>Supports</p>	<p>Presentation of non-incident text within MEETS has a sufficient contrast ratio.</p>
<p><b>1.4.7 Low or No Background Audio:</b> For prerecorded audio-only content that (1) contains primarily speech in the foreground, (2) is not an audio CAPTCHA or audio logo, and (3) is not vocalization intended to be primarily musical expression such as singing or rapping, at least one of the following is true: (Level AAA)</p> <ul style="list-style-type: none"> <li>• <b>No Background:</b> The audio does not contain background sounds.</li> <li>• <b>Turn Off:</b> The background sounds can be turned off.</li> <li>• <b>20 dB:</b> The background sounds are at least 20 decibels lower than the foreground speech content, with the exception of occasional sounds that last for only one or two seconds.</li> <li>• <i>Note:</i> Per the definition of "decibel," background sound that meets this requirement will be approximately four times quieter than the foreground speech content.</li> </ul>	<p>Not Applicable</p>	<p>MEETS does not provide video or audio content. It presents the user with links to recorded content from third party services.</p>
<p><b>1.4.8 Visual Presentation:</b> For the visual presentation of blocks of text, a mechanism is available to achieve the following: (Level AAA)</p> <ol style="list-style-type: none"> <li>1. Foreground and background colors can be selected by the user.</li> <li>2. Width is no more than 80 characters or glyphs (40 if CJK).</li> </ol>	<p>Not applicable</p>	<p>MEETS does not display blocks of text.</p>



<ol style="list-style-type: none"><li>3. Text is not justified (aligned to both the left and the right margins).</li><li>4. Line spacing (leading) is at least space-and-a-half within paragraphs, and paragraph spacing is at least 1.5 times larger than the line spacing.</li><li>5. Text can be resized without assistive technology up to 200 percent in a way that does not require the user to scroll horizontally to read a line of text on a full-screen window.</li></ol>		
<p><b>1.4.9 Images of Text (No Exception):</b> Images of text are only used for pure decoration or where a particular presentation of text is essential to the information being conveyed. (Level AAA)</p> <p><i>Note:</i> Logotypes (text that is part of a logo or brand name) are considered essential.</p>	Not applicable	MEETS does not use images of text aside from the CirQLive logo.





## Principle 2: Operable - User interface components and navigation must be operable.

**Guideline 2.1 Keyboard Accessible:** Make all functionality available from a keyboard.

Checkpoint	Support Level	Comments
<p><b>2.1.1 Keyboard:</b> All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints. (Level A)</p> <p><i>Note 1:</i> This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not.</p> <p><i>Note 2:</i> This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.</p>	Supports	<p>User level functionality is accessible using the keyboard.</p> <p>Note: difficulties scheduling and accessing event options using Chrome browser. Firefox and IE are fine.</p>
<p><b>2.1.2 No Keyboard Trap:</b> If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away. (Level A)</p> <p><i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>	Supports	No keyboard traps occur within MEETS.
<p><b>2.1.3 Keyboard (No Exception):</b> All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes. (Level AAA)</p>	Supports	MEETS does not require specific timings for individual keystrokes.



**Guideline 2.2 Enough Time:** Provide users enough time to read and use content.

Checkpoint	Support Level	Comments
<p><b>2.2.1 Timing Adjustable:</b> For each time limit that is set by the content, at least one of the following is true: (Level A)</p> <ul style="list-style-type: none"><li>• <b>Turn off:</b> The user is allowed to turn off the time limit before encountering it; or</li><li>• <b>Adjust:</b> The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or</li><li>• <b>Extend:</b> The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or</li><li>• <b>Real-time Exception:</b> The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or</li><li>• <b>Essential Exception:</b> The time limit is essential and extending it would invalidate the activity; or</li><li>• <b>20 Hour Exception:</b> The time limit is longer than 20 hours.</li></ul> <p><i>Note:</i> This success criterion helps ensure that users can complete tasks without unexpected changes in content or context that are a result of a time limit. This success criterion should be considered in conjunction with Success Criterion 3.2.1, which puts limits on changes of content or context as a result of user action.</p>	Not Applicable	MEETS does not enforce time limits.
<p><b>2.2.2 Pause, Stop, Hide:</b> For moving, blinking, scrolling, or auto-updating information, all of the following are true: (Level A)</p> <ul style="list-style-type: none"><li>• <b>Moving, blinking, scrolling:</b> For any moving, blinking or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and</li><li>• <b>Auto-updating:</b> For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential.</li></ul>	Not Applicable	MEETS does not display animations.  MEETS auto-updates the remaining time to an event, which is essential in order to display time-critical information to the user.



<p><i>Note 1:</i> For requirements related to flickering or flashing content, refer to Guideline 2.3.</p> <p><i>Note 2:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p> <p><i>Note 3:</i> Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so.</p> <p><i>Note 4:</i> An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.</p>		
<p><b>2.2.3 No Timing:</b> Timing is not an essential part of the event or activity presented by the content, except for non-interactive synchronized media and real-time events. (Level AAA)</p>	Supports	Timing is not an essential part of MEETS, except where this relates to real-time events.
<p><b>2.2.4 Interruptions:</b> Interruptions can be postponed or suppressed by the user, except interruptions involving an emergency. (Level AAA)</p>	Not Applicable	No interruptions appear in MEETS
<p><b>2.2.5 Re-authenticating:</b> When an authenticated session expires, the user can continue the activity without loss of data after re-authenticating. (Level AAA)</p>	Supports with exceptions	MEETS must be re-authenticated via LTI using another tab/window.

**Guideline 2.3 Seizures:** Do not design content in a way that is known to cause seizures.

Checkpoint	Support Level	Comment
<p><b>2.3.1 Three Flashes or Below Threshold:</b> Web pages do not contain anything that flashes more than three times in any one second period, or the flash is below the general flash and red</p>	Supports	MEETS does not contain objects which flash more than three times in any



flash thresholds. (Level A)  <i>Note:</i> Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.		one second.
<b>2.3.2 Three Flashes:</b> Web pages do not contain anything that flashes more than three times in any one second period. (Level AAA)	Supports	MEETS does not contain objects which flash more than three times in any one second.

**Guideline 2.4 Navigable:** Provide ways to help users navigate, find content, and determine where they are.

Checkpoint	Support Level	Comments
<b>2.4.1 Bypass Blocks:</b> A mechanism is available to bypass blocks of content that are repeated on multiple Web pages. (Level A)	Supports	MEETS provides a keyboard accessible page navigation bypass link.
<b>2.4.2 Page Titled:</b> Web pages have titles that describe topic or purpose. (Level A)	Supports	LMS may hide the titles if they launch MEETS within an embedded frame.
<b>2.4.3 Focus Order:</b> If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability. (Level A)	Supports	
<b>2.4.4 Link Purpose (In Context):</b> The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general. (Level A)	Supports	When a link's purpose would be ambiguous without the context, contextual data is supplied to ARIA-supporting screen readers.
<b>2.4.5 Multiple Ways:</b> More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process. (Level AA)	Supports with exceptions	The recording and attendance pages can only be located using the



		navigation menu.
<b>2.4.6 Headings and Labels:</b> Headings and labels describe topic or purpose. (Level AA)	Supports	Headings and labels all appropriately describe topic or purpose.
<b>2.4.7 Focus Visible:</b> Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible. (Level AA)	Supports with exceptions	Supported except for the following: Focus is not properly set on on-page pop-up windows
<b>2.4.8 Location:</b> Information about the user's location within a set of Web pages is available. (Level AAA)	Supports with exceptions	Some pages have their location only supplied to screen readers.
<b>2.4.9 Link Purpose (Link Only):</b> A mechanism is available to allow the purpose of each link to be identified from link text alone, except where the purpose of the link would be ambiguous to users in general. (Level AAA)	Supports	Uses with disabilities are not disadvantaged more than general users.
<p><b>2.4.10 Section Headings:</b> Section headings are used to organize the content. (Level AAA)</p> <p><i>Note 1:</i> "Heading" is used in its general sense and includes titles and other ways to add a heading to different types of content.</p> <p><i>Note 2:</i> This success criterion covers sections within writing, not user interface components. User Interface components are covered under Success Criterion 4.1.2.</p>	Does not support	



**Principle 3: Understandable - Information and the operation of user interface must be understandable.**

*Guideline 3.1 Readable: Make text content readable and understandable.*

Checkpoint	Support Level	Comments
<p><b>3.1.1 Language of Page:</b> The default human language of each Web page can be programmatically determined. (Level A)</p>	Supports	Language is embedded in page headers.
<p><b>3.1.2 Language of Parts:</b> The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text. (Level AA)</p>	Supports with exceptions	User generated text does not indicate when its language differs from its surroundings.
<p><b>3.1.3 Unusual Words:</b> A mechanism is available for identifying specific definitions of words or phrases used in an unusual or restricted way, including idioms and jargon. (Level AAA)</p>	Supports with exceptions	MEETS does not use words or phrases in an unusual or restricted way. However, no such mechanism is available for user generated text.
<p><b>3.1.4 Abbreviations:</b> A mechanism for identifying the expanded form or meaning of abbreviations is available. (Level AAA)</p>	Supports with exceptions	MEETS does not use abbreviations. However, no such mechanism is available for user generated text.
<p><b>3.1.5 Reading Level:</b> When text requires reading ability more advanced than the lower secondary education level after removal of proper names and titles, supplemental content, or a version that does not require reading ability more advanced than the lower secondary education level, is available. (Level AAA)</p>	Supports	MEETS uses the clearest and simplest language when displaying text.
<p><b>3.1.6 Pronunciation:</b> A mechanism is available for identifying specific pronunciation of words where meaning of the words, in context, is ambiguous without knowing the pronunciation. (Level AAA)</p>	Supports with exceptions	<p>MEETS does not use words where the meaning of the words in the context is ambiguous without knowing the pronunciation.</p> <p>However, no such mechanism is available</p>



for user generated text.

**Guideline 3.2 Predictable:** Make Web pages appear and operate in predictable ways.

Checkpoint	Support Level	Comments
<b>3.2.1 On Focus:</b> When any component receives focus, it does not initiate a change of context. (Level A)	Supports with exceptions	Small screens have minor focus issues when scheduling.
<b>3.2.2 On Input:</b> Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the behavior before using the component. (Level A)	Supports with exceptions	Small screens have minor focus issues when scheduling.
<b>3.2.3 Consistent Navigation:</b> Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user. (Level AA)	Supports	MEETS employs consistent navigation mechanisms.
<b>3.2.4 Consistent Identification:</b> Components that have the same functionality within a set of Web pages are identified consistently. (Level AA)	Supports	Components are identified in a consistent manner within MEETS.
<b>3.2.5 Change on Request:</b> Changes of context are initiated only by user request or a mechanism is available to turn off such changes. (Level AAA)	Supports	MEETS only initiates changes of context when requested by the user.

**Guideline 3.3 Input Assistance:** Help users avoid and correct mistakes.

Checkpoint	Support Level	Comments
<b>3.3.1 Error Identification:</b> If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text. (Level A)	Supports with exceptions	MEETS describes errors in text, except when failing to select an option in a required form field.
<b>3.3.2 Labels or Instructions:</b> Labels or instructions are provided when content requires user input. (Level A)	Supports	MEETS provides input instructions when





		appropriate.
<p><b>3.3.3 Error Suggestion:</b> If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content. (Level AA)</p>	Supports with exceptions	See 3.3.1
<p><b>3.3.4 Error Prevention (Legal, Financial, Data):</b> For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true: (Level AA)</p> <ol style="list-style-type: none"> <li>1. <b>Reversible:</b> Submissions are reversible.</li> <li>2. <b>Checked:</b> Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.</li> <li>3. <b>Confirmed:</b> A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.</li> </ol>	Supports with exceptions	<p>MEETS provides a mechanism warning using before they delete data.</p> <p>However, MEETS does not provide a mechanism for informing users if an external service which it provides access to will require payment for use.</p>
<p><b>3.3.5 Help:</b> Context-sensitive help is available. (Level AAA)</p>	Does not support	
<p><b>3.3.6 Error Prevention (All):</b> For Web pages that require the user to submit information, at least one of the following is true: (Level AAA)</p> <ol style="list-style-type: none"> <li>1. <b>Reversible:</b> Submissions are reversible.</li> <li>2. <b>Checked:</b> Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.</li> <li>3. <b>Confirmed:</b> A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.</li> </ol>	Supports	For submitted information by the user, MEETS allows the submissions to be reversible (edited or deleted) and MEETS checks entered data for input errors.





**Principle 4: Robust - Content must be robust enough that it can be interpreted reliably by a wide variety of user agents, including assistive technologies.**

**Guideline 4.1 Compatible:** Maximize compatibility with current and future user agents, including assistive technologies.

Checkpoints	Support Level	Comments
<p><b>4.1.1 Parsing:</b> In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. (Level A)</p> <p><i>Note:</i> Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.</p>	Supports	
<p><b>4.1.2 Name, Role, Value:</b> For all user interface components (including but not limited to: form elements, links and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. (Level A)</p> <p><i>Note:</i> This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.</p>	Supports	